| Enrolled Copy                                       | H.J.R. 3                                    |
|---|---|
| JOINT RESOLU  | JTION ON TEACHER                            |
| PERFO   | RMANCE PAY                                  |
| 2010 GEN  | IERAL SESSION                               |
| STAT  | TE OF UTAH                                  |
| Chief Sponson                                       | : Marie H. Poulson                          |
| Senate Sponsor:                                     | Howard A. Stephenson                        |
| LONG TITLE  |   |
| General Description:                                |   |
| This joint resolution of the Legislature            | recommends that performance pay or          |
| differentiated pay plans for public school teach    | ers be developed using certain guiding      |
| principles.   |   |
| <b>Highlighted Provisions:</b>                      |   |
| This resolution:                                    |   |
| recommends that the goal of any fut                 | ture efforts to develop performance pay or  |
| differentiated pay plans for public school teach    | ers should be to ensure that there is       |
| a quality teacher in every classroom; and           |   |
| <ul><li>recommends that any proposed perf</li></ul> | formance pay or differentiated pay plan for |
| public school teachers should promote student       | achievement and support quality             |
| instruction, be adequately funded by a sustaina     | ble revenue source, promote                 |
| collaboration, be flexible and responsive to loc    | al needs, use fair and objective            |
| criteria, be open to all who are eligible, and be   | in alignment with existing programs         |
| and school improvement plans.                       |   |
| Special Clauses:                                    |   |
| None  |   |

WHEREAS, the citizens of Utah believe in and value the importance of a quality

28

29

education for all children;

H.J.R. 3 Enrolled Copy

| 30 | WHEREAS, 95% of all Utah's school-aged children attend its public schools;                        |
|----|---|
| 31 | WHEREAS, one of the most important factors in ensuring a child's educational                      |
| 32 | progress is having a high quality teacher in the classroom;                                       |
| 33 | WHEREAS, the state of Utah faces a current teacher shortage that is projected to                  |
| 34 | worsen over the next 10 years;  |
| 35 | WHEREAS, Utah must maintain its ability to compete with neighboring states in both                |
| 36 | attracting and retaining high quality teachers;   |
| 37 | WHEREAS, despite the current economic crisis, a commitment to fund a competitive                  |
| 38 | base pay for public school teachers should remain the most critical component of a                |
| 39 | comprehensive compensation plan;  |
| 40 | WHEREAS, Utah should promote new and innovative strategies to increase pay for                    |
| 41 | teachers that are developed collaboratively with teachers rather than imposed upon them;          |
| 42 | WHEREAS, other states have experienced success with differentiated pay strategies                 |
| 43 | that have been developed with input and participation from all public education stakeholders;     |
| 44 | and   |
| 45 | WHEREAS, the time has come for the state of Utah to begin in earnest to examine                   |
| 46 | differentiated pay proposals in collaboration with all public education stakeholders in a         |
| 47 | comprehensive manner:   |
| 48 | NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah                          |
| 49 | recommends that the goal of any future efforts to develop performance pay or differentiated       |
| 50 | pay plans for public school teachers should be to ensure that there is a quality teacher in every |
| 51 | classroom.  |
| 52 | BE IT FURTHER RESOLVED that any proposed performance pay or differentiated                        |
| 53 | pay plan for public school teachers should promote student achievement and support quality        |
| 54 | instruction, be adequately funded by a sustainable revenue source, promote collaboration, be      |
| 55 | flexible and responsive to local needs, use fair and objective criteria, be open to all who are   |
| 56 | eligible, and be in alignment with existing programs and school improvement plans.                |
| 57 | BE IT FURTHER RESOLVED that a copy of this resolution be sent to the Utah State                   |

Enrolled Copy H.J.R. 3

Board of Education, the Utah School Boards Association, and the Utah Education

59 Association.